

Discover your true passions

Some examples of past projects:



To research, plan and produce (own needlework) an eighteenth century ball gown.



Can true happiness be found in a single moment?



To what extent do genetic factors contribute to a propensity towards addiction in humans?



How dimples affect the aerodynamic drag of a golf ball.



Should you be concerned about mass surveillance?



Could hydro-electric power be created outside our front door?



How sustainable is the financial inequality between teams in the English Premier League?



How can we help those suffering from elderly loneliness?



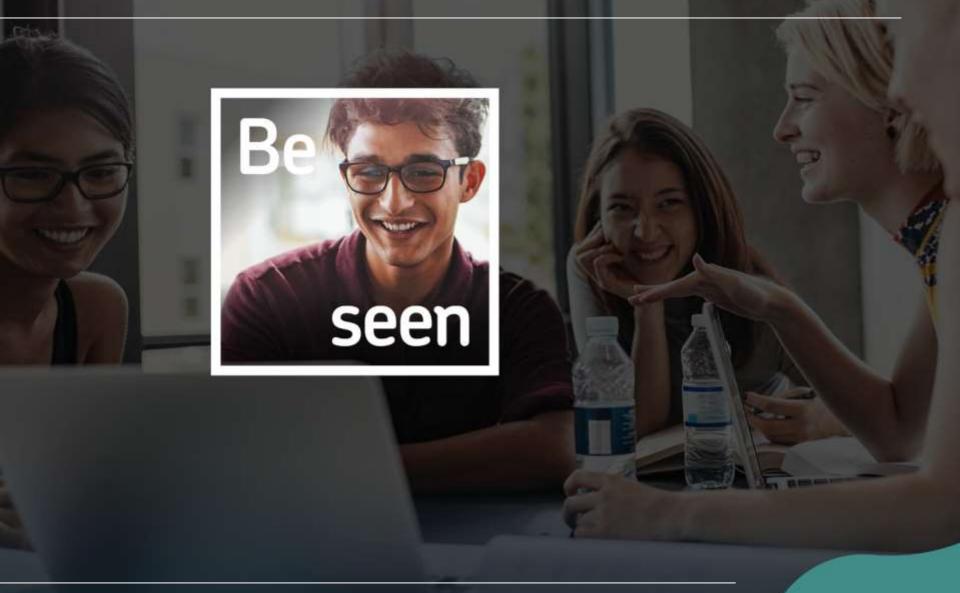
Can emergency whistles be optimised for design and use in rural environments?



Construction and testing of a small-scale hybrid rocket motor.



Be seen by universities



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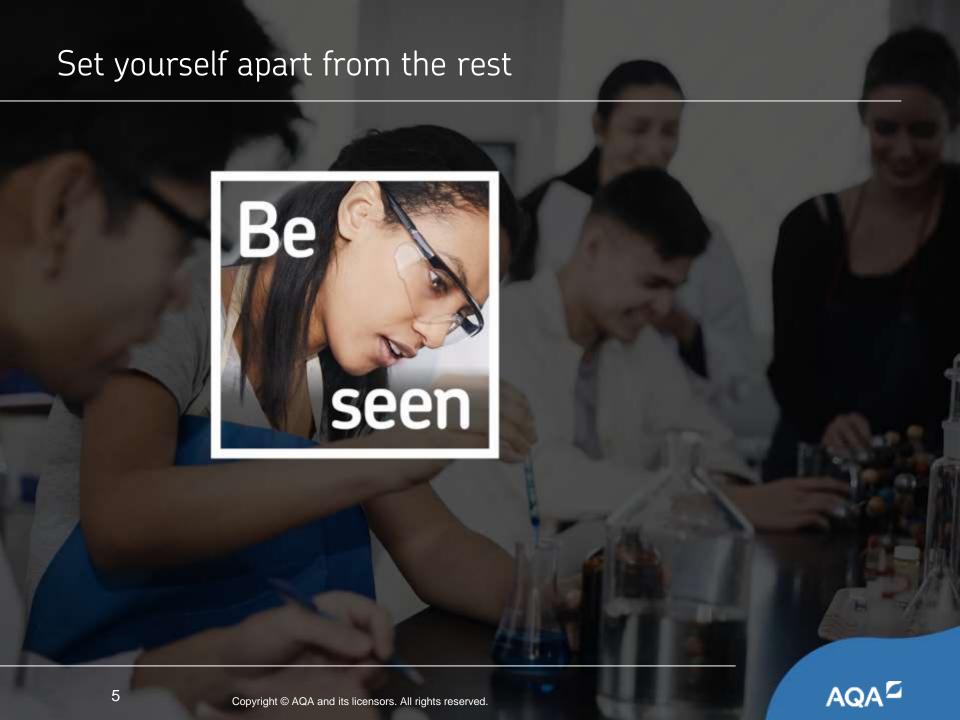
Increase chance of achieving A-level A*-B by up to 29% Worth half an A-level in terms of UCAS points Learn how to work independently on your own topic

Receive lower offers from some universities

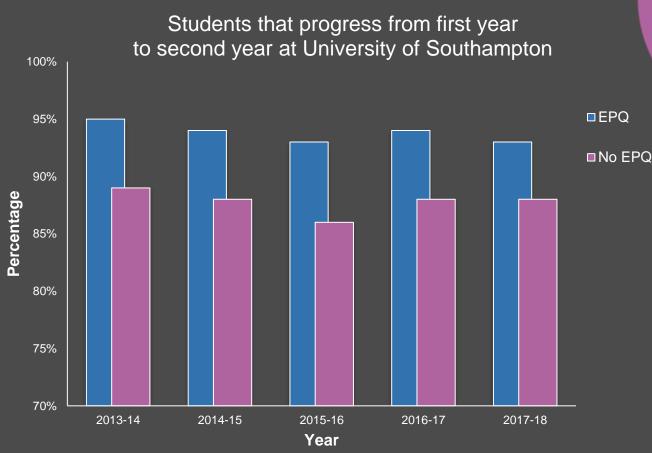
Discuss in university interviews

Learn how to research and reference





Set yourself apart from the rest

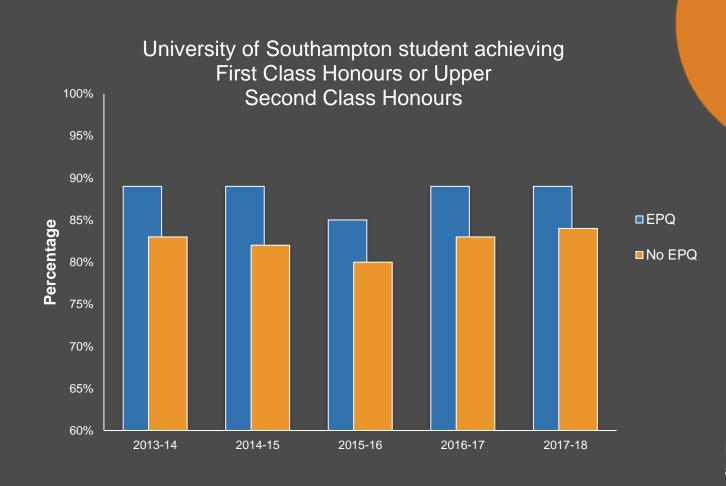


Less likely to leave university after the first year

University of Southampton and Thompson, 2018



Set yourself apart from the rest

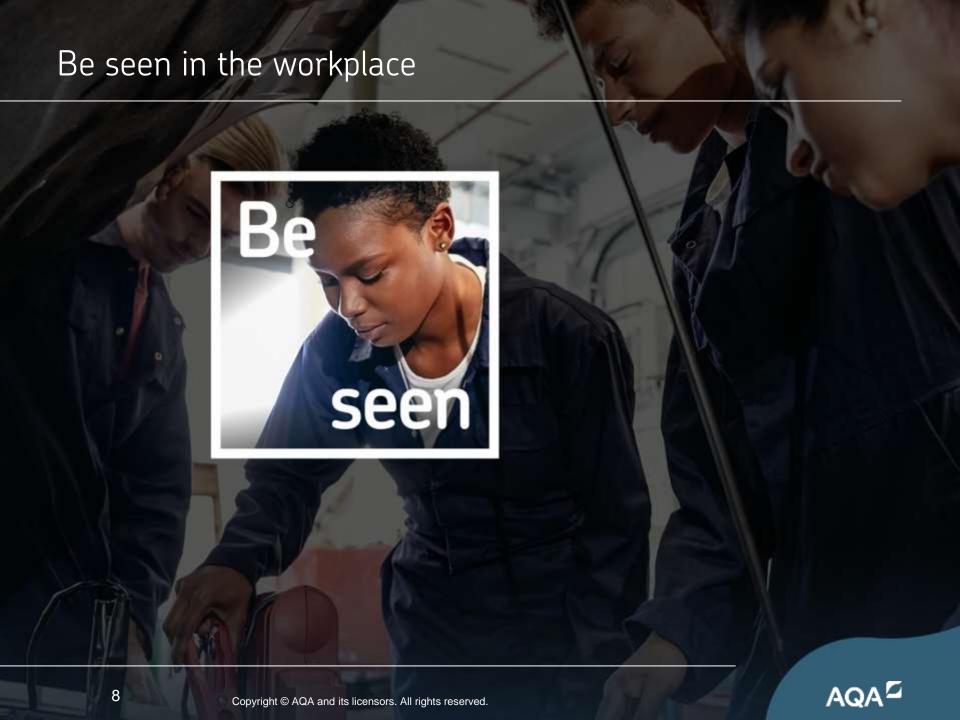


More likely to obtain 1st or 2:1

Thompson and Jones (2016)

University of Southampton and Thompson, 2018





Be seen in the workplace

Gain CV-worthy skills Learn how to interview

Improve your planning skills

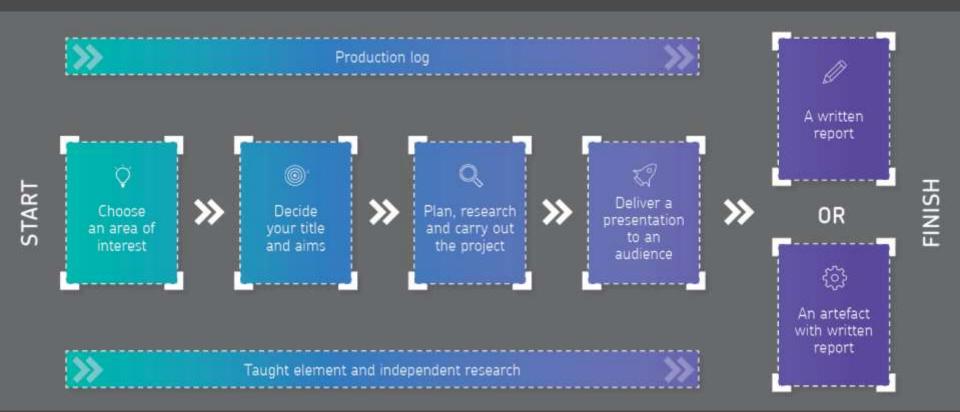
Learn how to reflect on work and suggest improvements

Improve your time management

Build your abilities in conducting research



Where your journey starts: what's in an EPQ?





Presenting your passion



Written report

5000 words

- a formal academic report
- research based
- fully referenced.



Artefact with written report

Minimum 1,000 word report and something you'd like to create, for example:

- an engineered piece of work; a robot or a model aeroplane etc
- a play that you've written and produced, and directed
- an original musical composition
- a computer programme or website.



Group projects

Got a shared vision? Work in a group and create together, developing your individual EPQ along the way.

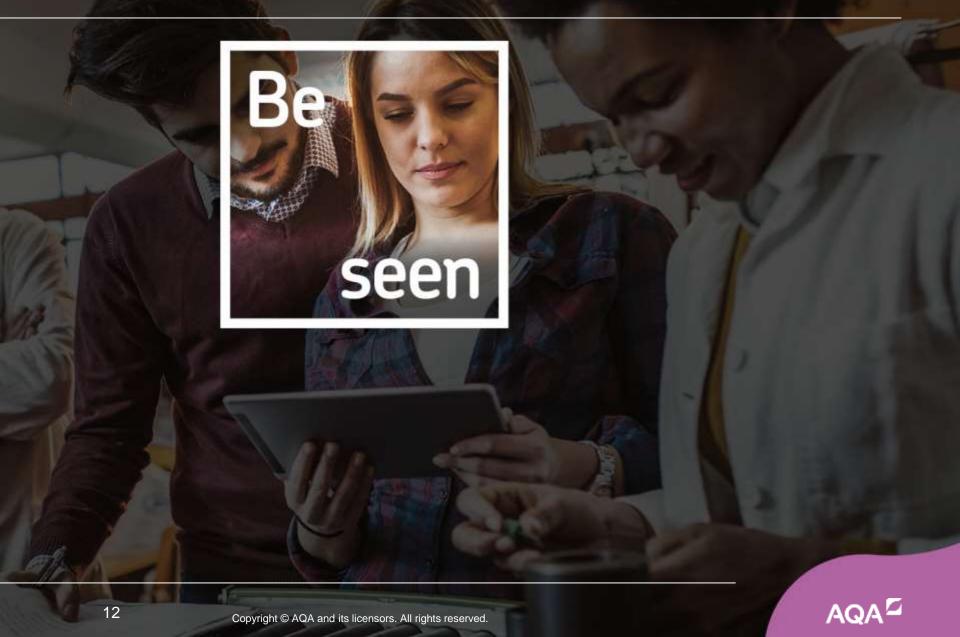


Jen Obaditch, AQA Head of Curriculum and former teacher





30 hours supervised learning...



30 hours supervised learning...

Your EPQ coordinator will guide you through 30 hours of learning.

These may not be typical lessons and you could be:

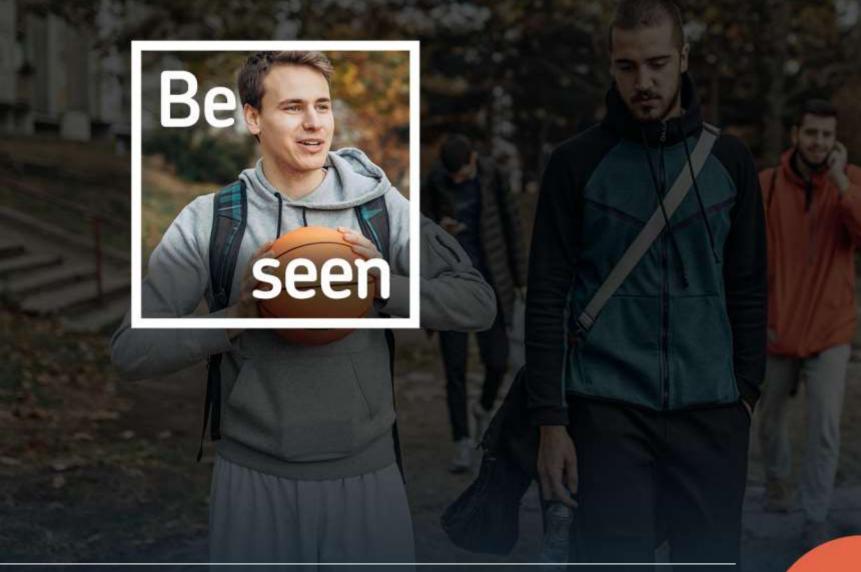
- learning from visiting speakers
- visiting university libraries
- completing online courses.

You'll learn skills such as:

- how to develop titles, questions and proposals
- project management skills, including time management, planning techniques, and setting aims and objectives
- research methods, including research ethics, analysis and evaluation, risk assessment and data collection techniques
- report writing and presentation skills.



... at least 90 hours to be independent



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Independent research is the foundation of the EPQ.

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You'll:

- carry out detailed research that informs the project product outcome and format
- use a wide range of relevant resources
- perform critical analysis and evaluation of resources
- use a mix of sources to realise the project product outcome.

Log your progress and accomplishments seen

Log your progress and accomplishments

The production log is an ongoing record of your project's progress.

It's a tool to track and manage the EPQ process. You will have ownership of it and it'll be completed by you and your supervisor and coordinator.

The production log records:

- the initial ideas, project proposal recommendation and approval
- meetings you have with your supervisor
- project planning, progress and decision making
- development of your project from the initial ideas to summary and refection
- your live presentation and Q and A
- marking by your supervisor.

How EPQ works alongside your A-levels

Insert your method of delivery here



Don't just take our word for it!

It's really opened up so many different things for me, changed my whole lifestyle and it's really helped me at uni.

Kizzy, former student

I would have loved to have had the opportunity to learn referencing before going to university. It was always the thing that I really, really struggled with and was one of the reasons why I couldn't quite understand why I wasn't getting the marks that I wanted and I think EPQ students overcome that barrier almost straight away.

Dr Emma Thompson – 'Learn with US' transition leader at University of Southampton

What we see as teachers in the classroom is, the student developing some really wonderful skills, in terms of really growing as a human being, and growing as a young adult.

Jen Obaditch, AQA Head of Curriculum

If you want to get a head start on university-style work, the EPQ is great for introducing concepts like independent learning, research and time management.

Lucy, former student



Want to know more?

• Insert your supervisor or coordinator's contact information here

